

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice	Success criteria
All students develop as balanced readers; they will progress in; decoding, reading with fluency and phrasing and in comprehension.	Reading intervention students show running record improvement at effect size >0.3	Develop teachers' knowledge, skills and deep understanding of the Balanced Reader - decoding, fluency and phrasing and comprehension - and application to every learning area, in accord with school agreed 4 Cs Pedagogical Model - Consistency, Chunking, Core Skills, Curriculum - and gradual release of responsibility.	All pre-SACE students will read an increasing range of different types of texts for a range of purposes with phrasing and fluency by combining contextual, semantic, grammatical and phonic knowledge using text processing strategies to make meaning. (p.12 ACARA English Sequence of Content)
	All students below Fountas and Pinnell level Z, progress with an effect size of >0.3 Reading intervention students show running record improvement at effect size >0.3		
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All students engage with SACE as soon as appropriate. Quality and depth of student work improves, measured against the performance standards, A - E	100% of students 15+ enrolled in and undertaking PLP (unless already completed)	Develop teachers' knowledge, skills and deep understanding of SACE — maximising flexibilities, use of special provisions, compliance, policy - in accord with school agreed 4 Cs - Consistency, Chunking, Core Skills, Curriculum	Growth in the quality and depth of student work over time measured against the performance standards. Increased achievement A and B grades.
	100% of certified courses , including partial completion, accredited to SACE 100% of students enrolled and engaged in SACE compulsory lit/num subjects as soon as age appropriate and reviewed and recommended by Student Review Team.		
	100% of certified courses , including partial completion, accredited to SACE 100% of students enrolled and engaged in SACE compulsory lit/num subjects as soon as age appropriate and reviewed and recommended by Student Review Team.	As per SACE Improvement Action Plan 2020 3 Goals:	