

YOUTH EDUCATION CENTRE

SCHOOL CONTEXT STATEMENT

School number: 0195

School name: YOUTH EDUCATION CENTRE

1. General information

Part A

School name: : Youth Education Centre
Distance from GPO : 11 km

Ph (Goldsborough) 08 8169 1484
Ph (Jonal) 08 8169 1681
Ph (Flexicentre) 08 8260 370
Fax (Goldsborough) 08 8169 1450
Fax (Flexicentre) 08 8260 3829

Addresses:

AYTC - Goldsborough Road
26 – 56 Goldsborough Road,
Cavan, 5094

AYTC - Jonal Drive
1 Jonal Drive,
Cavan, 5094

Flexicentre Kilburn
Montgomery Road,
Kilburn, 5084

Postal:

P.O. Box 88,
Pooraka, 5095

Part B

Principal

Greg Wirth

Deputy Principal

Mat Charleston

Senior Leader

Nina Thomas (Director of Learning)

Coordinators

Sam Hele (Head of Campus; Goldsborough Road)

Ben Arthur (Assistant Head of Campus)

Michelle Povey (Head of Campus; Flexicentre)

Lou Salvemini Student Pathways Coordinator

Janelle Johns Student Pathways Coordinator

School website address; www.yec.sa.edu.au

School e-mail address; info@yec.sa.edu.au

Staffing numbers

Principal
Business Manager
Deputy Principal
Senior Leader
5 Coordinators
2 Administration Officers
Finance Officer
13 Ancillary staff
Aboriginal Community Education Officer
1 Pastoral Care Worker
19 teaching staff

Youth Education Centre (YEC) is a school that operates over three sites. These sites are:

- Goldsborough Road Campus– this is within the Adelaide Youth Training Centre and caters for young male offenders aged 15 – 18 or more years and who are serving detention orders or are on remand under the direction of the Adelaide Youth Court. A maximum of 48 students attend the school daily. Our Goldsborough Road site is open 49 weeks of the year with an alternative education program provided during term breaks.
- Jonal Drive Campus– this is part of the Adelaide Youth Training Centre and provides educational programs for younger males 10 – 14 years, female offenders aged 10 – 18 or more years and young people in serving detention orders or on remand. A maximum of 18 attend the school on full time basis with a focus on Australian Curriculum/SACE. Our Jonal Drive site is open 49 weeks of the year with an alternative education program provided during term breaks.
- Flexicentre - is an alternative education campus located in the community and provides educational and vocational programs for young people between the ages of 15 – 18 years of age. Students at risk and/or have had experience with the Youth Justice system are given priority along with students from other mainstream sites who benefit from the smaller class size and may need additional support. Students can access:
 - General courses at the Flexicentre (three days per week, four for Stage 2 SACE)
 - Short and mobile courses to meet the vocational needs of the target group.
 - Building Links Programme for at risk youth on three days per week. This programme also provides a VET course for local regional schools for three days per week.

ICAN Flexible Learning Options

Flexicentre is an ICAN/FLO provider where students from across the metropolitan area are referred to Flexicentre as FLO supported learners. 24 of these students are engaged in SACE/VET subjects including Horticulture and Automotive as part of the general program. Others are case managed but attend off-site programs and training.

Extension (Holiday) Program at Youth Education Centre

Throughout the regular school holiday periods, a School Extension program is developed to provide a variety of educational, exciting and engaging activities for the YEC students over the

Summer, Autumn, Winter and Spring programs.

The activities and providers involved in the Extension Program are selected to provide engaging activities, not necessarily educational based, that enable students to experience a variety of challenges and opportunities that they may not have otherwise been able to enjoy during their time at AYTC.

Examples of some of the activities and programs undertaken include; wheelchair basketball, underwater sports and safety, circus elements workshops, Hair and Beauty course, Labs'n'Life – caring for dogs, wildlife animals educational experience, bubble soccer, juggling, 1/1 basketball, dance and BMX bikes.

Supplementing these externally provided activities are a series of YEC teaching staff managed activities including art, sport, dance, cooking and woodwork. Both Goldsborough Road and Jonal Drive campuses benefit from the program of activities.

Characteristics of the student population of the Youth Education Centre:

- Have had experience with the Youth Justice system. In the Adelaide Youth Training Centre, these young people are on detention or remand.
- Students under the guardianship of the minister
- Ages 10 – 18 years old (some students may be older than 18 years if they are completing a detention order committed as a juvenile)
- High percentage of students with educational, social and emotional disabilities and disadvantages.
- High percentage of students with educational, social and emotional disabilities and disadvantages.
- Less than 10% are female.
- A diverse mix of cultural backgrounds including, generally, at least 40% Aboriginal students
- A considerable number of young people with drug dependency problems and/or high level of substance abuse
- Disconnection from mainstream education or chronic non-attendance with difficulty engaging in future pathways
- A high proportion of young people from dysfunctional family backgrounds which manifest abuse, poverty, neglect, abandonment and incarceration
- High recidivism
- 10 - 15% are female and located at the Jonal Drive site.
- A diverse mix of cultural backgrounds including about 40% Aboriginal students
- A considerable number of young people with drug dependency problems and/or high level of substance abuse
- Disconnection from mainstream education or chronic non-attendance with difficulty engaging in future pathways
- A high proportion of young people from dysfunctional family backgrounds which manifest abuse, poverty, neglect, abandonment and incarceration
- High recidivism
- Flexicentre students include many who are seeking to re-engage in education via their home schools' FLO programs and a planned and closely managed pathway.