

Youth Education Centre - SITE IMPROVEMENT PLAN 2018

Strategic Priorities	Specific Targets	Whole School Actions/Strategies
Well Being	1. Delivery of Resilient Futures will continue to be delivered and refined at Goldsborough Road and Flexicentre by trained facilitators and accredited into SACE.	<ul style="list-style-type: none"> • Incorporate Resilient Futures into a full year course, 20 credit SACE Integrated Learning delivered at Flexicentre and as a one term 10 credit PLP course at Goldsborough Road and extend 10 credit PLP course to Jonal Drive. • Additional staff provided with TechWerks Resilient Futures training through SAHMRI. • Collaborative approach towards continuous improvement in the delivery of Resilient Futures and its alignment to SACE LAP's. • Additional Trauma Informed practices to be distributed across all sites • Incorporate DECD Learning Design, Assessment and Moderation Strategy 2017-2020.
	2. Explicitly teach behaviours and the deconstructing of the behaviour focus areas.	<ul style="list-style-type: none"> • Promote Self-Advocacy around student behaviour. • Identify what safe, connected and adaptable looks like with student classroom work, video, converse. • Establish Formative Assessments to inform Learning Design. • Support students to engage in an education setting and identify curriculum pathways.
	3. Common behaviour language will be incorporated across all learning areas.	<ul style="list-style-type: none"> • Formative Assessments designed to include Student Voice. • Develop Positive Behaviour Practice Guidelines in line with the BSF. • Staff plan and implement class based activities focused on code switching and Oral Language. • Implement Restorative Practice affective questioning processes.

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Numeracy	<p>1. Numeracy support will continue to be delivered and refined at all sites by trained QuickSmart facilitators to develop automaticity.</p>	<ul style="list-style-type: none"> • Additional staff provided with Quicksmart training. • All students tested for targeted intervention through Quicksmart. • Incorporate DECD Learning Design, Assessment and Moderation Strategy 2017-2020.
	<p>2. Numeracy Assessment will be used to identify areas of explicit teaching for students' individualised priorities.</p>	<ul style="list-style-type: none"> • Student entry assessments summarised and inform classroom delivery of numeracy. • Establish Formative Assessments to inform Learning Design. • Continue to develop a Data Wall mapping student progress.
	<p>3. Topics of measurement, time and money will be incorporated across all learning areas.</p>	<ul style="list-style-type: none"> • Formative Assessments inform Learning Design and student progress. • Targeted topics will be incorporated into students' ILP's and task design.

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Literacy	<p>1. Literacy intervention will continue to be delivered and refined across YEC by trained staff.</p>	<ul style="list-style-type: none"> • 1:1 support is provided to students needing reading intervention. • Focus on reading process and comprehension strategies. • Incorporate DECD Learning Design, Assessment and Moderation Strategy 2017-2020.
	<p>2. Literacy Assessment will be used to identify areas of explicit teaching for students' individualised priorities.</p>	<ul style="list-style-type: none"> • Utilise the Individual Learning Plans to identify students' needs for intervention. • Ensure consistency of delivery across all sites. • Continue with and expand on, Fountas & Pinnell running records. • Establish Formative Assessments to inform Learning Design.
	<p>3. A focus on Oral Language will be incorporated across all learning areas.</p>	<ul style="list-style-type: none"> • Oral Language support provided to all teachers across all sites. • Students demonstrate their learning through Formative Assessment processes.